# 2003-2004 Profile of Winner School District 59-2

325 S. Monroe, Winner, SD 57580



Home County: Tripp
Area in Square Miles: 1,185
2002 K-12 Fall Enrollment: 931

#### Revenue

	General	Capital Outlay	<b>Special Education</b>	Pension
Local	\$1,829,273	\$840,994	\$365,068	\$0
County	\$58,419	\$0	\$0	\$0
State	\$2,555,257	\$0	\$210,780	\$0
Federal	\$763,468	\$25,000	\$210,559	\$0
Total	\$5,206,417	\$865,994	\$786,407	\$0

## **Expenditures**

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$3,063,122	\$65,674	\$461,074	\$0
PK Instruction	\$0	\$0	\$74,319	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$611,382	\$116,400	\$136,744	\$0
Administration Services	\$463,619	\$364	\$81,846	\$0
Transportation Services	\$102,574	\$15,750	\$15,050	\$0
Other Support Services	\$699,597	\$241,006	\$2,617	\$0
Community Services	\$33,806	\$0	\$0	\$0
Non-Programmed	\$25,969	\$0	\$0	\$0
Debt Service	\$0	\$308,900	\$0	\$0
Co-Curricular	\$344,742	\$2,321	\$0	\$0
<b>Total Expenditures</b>	\$5,344,811	\$750,415	\$771,650	\$0

#### Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$272,743	\$0
Enterprise Funds	\$306,272	\$307,945

# Educational Funds\* \$6,495 \* Includes General, Special Education and Pension Funds

\$5,752

Cost per ADM

General Fund Only

## State Aid

<b>Total State Aid</b>	\$2,617,923
Extraordinary Cost Fund - SE	\$0
Special Education	\$210,780
General Aid	\$2,407,143

#### **ADM Data**

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	16.341
General State Aid Adj. ADM	914.570

#### Special Education Federal Flowthrough

_	
Part B, Sec. 619, PK	\$9,388
IDEA Part B	\$148,701
Total	\$158,090

# **Teaching Staff Data**

Average Teacher Salary	\$28,314
Experience Adjusted Salary	\$28,864
Avg Years of Experience	14.9
% with Advanced Degrees	4.9%
Certified Instructional Staff	79.3
Classroom Staff	0.0

#### 2003 Taxable Valuations

Total	\$283,767,541
Other Non-Ag/Utilities	\$31,074,137
Non-Ag Z	\$349,703
Owner Occupied	\$57,084,083
Agricultural	\$195,259,618

## **Ending Fund Balance**

General	\$812,763
Capital Outlay	\$233,657
Special Education	\$222,190
Pension	\$0

## 2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.30
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.00

#### **Student Data**

PK-12 Enrollment	949			
Open Enrolled Students Rec'd	36		Enrolln	ıent
District Dropout Rate	2.4%		ADA	A
% Eligible for Free/Red. Lunch	41.2%	K-8	599.468	62
% Special Needs Students	11.5%	9-12	281.494	29
Students Transported	21	Total	880.962	92
Student to Staff Ratio	12.0			
District Attendance Rate	95.4%			
Number of Graduates	73			

### Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	65
Self-Contained Classroom	1
24 Hour Program	2
Early Childhood Setting	12
Early Childhood SE Setting	3
PT Early Child and SE	10
Resource Room	16
Day Program	0
Home/Hospital Program	0
Total	109

#### **December 2003 Federal Child Count**

Deaf-Blind	0
<b>Emotionally Disturbed</b>	0
Mental Retardation	9
Hearing Impaired	1
Learning Disabled	46
Multiple Disabilities	5
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	21
Other Health Impaired	0
Autism	4
Traumatic Brain Injury	0
Developmental Delay	23
Total	109

#### **Stanford Achievement Test Series, Tenth Edition (SAT10)**

ADM 624.279

299.122

923.401

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	86		69		69		74		72		69	30	64	
Science	78		68		67		72		66		72	53	60	
Social Science	80		65		77		69		69		69	50	53	
Language Arts	75		46		63		66		64		70	51	56	
Reading	70		64		56		67		63		68	46	73	
Complete Battery	76		65		65		69		66		69	45	63	
Number Tested	63	6	61	4	69	5	75	4	81	3	74	10	58	1

## **American College Test (ACT)**

English	22.0
Math	23.1
Reading	22.8
Science	23.4
Composite Score	22.8
Number Tested	52

# **Stanford Writing Assessment Program, Third Edition**

# **Percent Proficient or Higher**

	Number Tested				Organization, Unity, and Coherence			ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	67	2	55%		55%		55%		55%		55%		55%	
Grade 9	79	7	65%		65%		65%		58%		52%		61%	

No assessment data are reported when less than ten students were tested. \\